

Colton Joint Unified School District
Abraham Lincoln Elementary School

Grades TK through 6
David Brutus, Principal
david_brutus@cjuds.net

444 East Olive Street
Colton, CA 92324
PH: (909) 580-5026 FAX: (909) 580-5000
www.cjuds.net/lincoln
CDS #: 36676866035646

2021-22 School Accountability Report Card
Published February 2023

Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798
(909) 580-5000
www.cjuds.net

**2022-23
Board of Education**

Mrs. Joanne E. Thoring-Ojeda
President
Mr. Frank A. Ibarra
Vice President
Mr. Dan Flores
Clerk
Bertha Flores
Member
Mr. Israel Fuentes
Member
Mrs. Patt Haro
Member
Ms. Berenice Sandoval
Member

District Administration

Dr. Frank Miranda
Superintendent
Gregory Fromm
Assistant Superintendent,
Business Services
Brandon Dade
Assistant Superintendent,
Human Resources
Dr. Tina Petersen
Assistant Superintendent,
Educational Services
Anthony Ortiz, Ph.D.
Assistant Superintendent,
Student Services

Contents

Principal's Message
Mission
School Description
Student Achievement
Local Control Accountability Plan (LCAP)
Parent Involvement
School Facilities & Maintenance
Classroom Environment
Curriculum & Instruction
Professional Staff
District Expenditures
SARC Data

Principal's Message

Welcome to Abraham Lincoln Elementary School. WE are the proud home of the "Lincoln Lions." The staff and school community, is a Positive Behavior and Interventions and Supports School (PBIS). Our motto is Practice Kindness, Act Responsibly, Work Hard, and Show Respect. Educators continue to learn and develop in their understanding and skills for Common Core State Standards in Reading Language Arts,

Student Achievement

Physical Fitness

In the spring of each year, Abraham Lincoln Elementary School is required by the state to administer a physical fitness test to all students in grade five. The physical fitness test (PFT) for students in California schools is the FITNESSGRAM. The main goal of the test is to help students in starting life-long habits of regular physical activity.

The FITNESSGRAM has six parts, though California currently requires five parts be completed annually, that show a level of fitness that offer a degree of defense against diseases that come from inactivity. The test results can be used by students, teachers, and parents. Comparative District and state results can be found at the CDE's web site www.cde.ca.gov/ta/tg/pf.

Physical Fitness Test Percentage of Students Meeting California Fitness Standards 2021-22					
Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
5	97%	98%	99%	98%	99%

Note: Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas.

Percentages are not calculated and double dashes (--) appear in the table when the

of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or fewer, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students						
	Percent of Students Meeting or Exceeding State Standards					
	School		District		State	
	20-21	21-22	20-21	21-22	20-21	21-22
Science (grades 5, 8, and 10)	N/A	12.4	N/A	13.8	28.7	29.5

Any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

CAASPP Test Results in Science by Student Group (2021-22)					
Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested	Percent Met or Exceeded
All Students	97	97	100.00	0.00	12.37
Female	51	51	100.00	0.00	9.80
Male	46	46	100.00	0.00	15.22
Amer. Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African-Amer.	--	--	--	--	--
Filipino	0	0	0	0	0
Hisp. or Latino	94	94	100.00	0.00	12.77
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	23	23	100.00	0.00	0.00
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Students Receiving Migrant Ed. Services	0	0	0	0	0
Socioeconomically Disadvantaged	90	90	100.00	0.00	12.22
Students with Disabilities	14	14	100.00	0.00	0.00

Double dashes (--) appear in the table when the number of students is ten or fewer, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Local Control Accountability Plan (LCAP)

School Facilities & Maintenance

The district takes great efforts to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Abraham Lincoln Elementary School's original facilities were

school safety plan was reviewed, updated, and discussed with school staff in October 2022.

Classroom Environment

Discipline & Climate for Learning

Abraham Lincoln Elementary School's discipline practices and behavior management strategies comply with approved board policies and are designed to create effective learning environments and minimize classroom disruptions. Progressive discipline and proactive measures are employed in the classroom for those students experiencing difficulty following school rules and demonstrating positive behavior. Disciplinary intervention is managed by school administrators in a fair, firm, and consistent manner based upon the nature of each situation.

Suspensions & Expulsions			
	19-20	20-21	21-22
School			
% Students Suspended	0.1	2.7	
% Students Expelled	0.0	0.0	
District			
% Students Suspended	0.0	5.3	
% Students Expelled	0.0	0.1	
State			
% Students Suspended	0.2	2.5	3.2
% Students Expelled	0.0	0.1	0.1

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Data collected during the 2020-2021 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic

Suspensions and Expulsions by Student Group (2021-22)		
Student Group	Suspensions Rate	Expulsions Rate
All Students	2.7	0.0
Female	0.0	0.0
Male	5.6	0.0
Non-Binary	0.0	0.0
Amer. Indian or Alaska Native	0.0	0.0
Asian	0.0	0.0
Black or African-Amer.	0.0	0.0
Filipino	0.0	0.0
Hisp. or Latino	2.7	0.0
Native Hawaiian or Pacific Islander	0.0	0.0
Two or More Races	0.0	0.0
White	6.7	0.0
English Learners	2.8	0.0
Foster Youth	0.0	0.0
Homeless	2.6	0.0
Students Receiving Migrant Ed. Services	0.0	0.0
Socioeconomically Disadvantaged	2.8	0.0
Students with Disabilities	5.5	0.0

Class Size

The Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Average Class Size and Class Size Distribution				
2019-20				
Grade	Avg. Class Size	Number of Classes		
		1-20	21-32	33+
K	19.0	2	4	
1	19.0	1	4	
2	19.0	1	4	
3	20.0	1	4	
4	19.0	1	3	
5	30.0		3	
6	26.0		4	
Other**	12.0	1		
2020-21				
Grade	Avg. Class Size	Number of Classes		
		1-20	21-32	33+
K	9.0	9		
1	9.0	11		
2	10.0	8	1	
3	12.0	6	2	
4	9.0	6	1	
5	15.0	5	1	
6	15.0	5		
2021-22				
Grade	Avg. Class Size	Number of Classes		
		1-20	21-32	33+
K	18.0	2	3	
1	19.0	2	3	
2	16.0	4	2	
3	19.0	1	4	
4	19.0	1	3	
5	24.0		4	
6	30.0		3	

*Number of classes indicates how many classes fall into each size category (a row # / F0 7 T14490247nL2 0.4117647aze category (aa

Chronic Absenteeism By Student Group (2021-22)				
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	744	683	342	50.1
Female	389	352	178	50.6
Male	355	331	164	49.5
Amer. Indian or Alaska Native	0	0	0	0.0
Asian	2	1	1	100.0
Black or African-Amer.	23	14	12	85.7
Filipino	2	2	1	50.0
Hisp. or Latino	702	653	320	49.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	0	0	0	0.0
White	15	13	8	61.5
English Learners	215	207	88	42.5
Foster Youth	4	3	2	66.7
Homeless	38	35	24	68.6
Students Receiving Migrant Ed. Services	0	0	0	0.0
Socioeconomically Disadvantaged	676	628	318	50.6
Students with Disabilities	109	101	63	62.4

Curriculum & Instruction

Staff Development

All training and curriculum development activities at Abraham Lincoln Elementary School revolve around the California State Content Standards and Frameworks. During the 2021-22 school year, Abraham Lincoln Elementary School held staff development training devoted to:

- Data Analysis and Collaboration
- Mathematics
- Technology Training

Lincoln F7ning

Textbooks

Adoption Year Publisher & Series

Pupils Lacking
Textbooks

English Language Arts

Misassigned to the classes with English Learners (a percentage of all the classes with English Learners taught by teachers that are misassigned)	

No credential, permit or autho re B BT credential, permit63n toassign the classes1 41.75at are misassigned)taughno1 Gcord 0 Twnial, permit63n to 707.22 Tm 7 TL 0.01 Tw682